

Day 10 of *Charlotte's Web* by E.B. White

Read Chapter 11

Opportunity

If you reveal your secrets to the wind, you should not blame the wind for revealing them to the trees.

--Kahlil Gibran

One Idea

Communication has changed over the decades. At a time that phones were not in every home, many got their source of news from the Church. Church was not only a time to worship but also to gather as a community. During that time much news was shared and spread.

When Mr. Zuckerman realizes that Wilbur is a miracle, he shares it with the minister. He shares that only three people know about the pig. "Secrets are hard to keep." Long before Sunday came, the news spread all over the county.

Three Words

Let's learn, practice, and add these words to the Word Wall:

Word Wall

miracle an extraordinary event, divine intervention in human affairs.

tremble to shake involuntarily.

exertions to put forth strength and effort.

Read

We read the daily selection as a group, in pairs, or individually:

Charlotte's Web by E.B. White

Chapter 11

Text with additional location or activity information

So Far

What happened in today's reading? Let's list what happened in order on a Timeline.

Timeline

Lurvy was coming out to feed the animals. He saw Charlotte's web.

Her web said, "Some Pig."

Lurvy was amazed, and he went to get Mr. Zuckerman.

Mr. Zuckerman and Lurvy watch Wilbur in amazement and think a miracle has occurred on the farm.

Mr. Zuckerman went to share the news with their pastor.

By the end of the week, most knew about Wilbur.

Mr. Zuckerman and Lurvy spent their time with the public and ignored their farm chores and duties.

Discuss

1. Describe the reaction of the web by Lurvy and Mr. Zuckerman. Do you think their reaction is realistic? Explain.
2. Mrs. Zuckerman disagrees with Mr. Zuckerman. Mr. Zuckerman says they have an unusual pig. Mrs. Zuckerman says they have an unusual spider. Who do you agree with? Explain.
3. How has Zuckerman's attitude changed toward Wilbur?
4. The preacher tells Mr. Zuckerman not to spread the word about Wilbur. Why doesn't he want others to know? What was his plan?
5. Why did the news of Wilbur spread so quickly? What types of people came to visit him? What do you think their purpose was?
6. What was Fern's mother's reaction when she learned that Avery wanted to catch Charlotte? Do you think her reaction was reasonable? Explain.
7. How did Fern react to all of the visitors? Do you think Charlotte's trick with work?

Explore

Open Mind Portrait – Add to your Open Mind Portrait for Charlotte.

What is she thinking and feeling as she spun her web?

What is she thinking and feeling as she watches the reaction to her web and listens to people's comments?

What is she thinking and feeling while she watched the farm gain popularity?

Add 3-5 thoughts to your OMP.

Open Mind Portrait Materials:

Large piece of stiff paper for each character, like 11"x17" tagboard

Paper for bubbles, scissors, and glue sticks

Pencils, pens, crayons, markers

Construction or tissue paper

Open Mind Portrait Instructions:

Step One:

- Create a large headshot of a character – imagine what you think the character looks like from the descriptions in the text as well as your imagination. You can make a list of the details, if you wish.
- Decide how much of the character you wish to show: just the head and face? From the shoulders up? From the waist up? The whole person? You might to include at least the shoulders to include some clothing details. You might want to show the differences between characters.
- Draw the character's headshot, including the face on the large piece of white paper. You could also cut the paper to form the head.
- Illustrate your portrait with colors, construction paper, or whatever will make the character colorful.

Step Two:

- Place cartoon bubbles of character thoughts about the portrait – cut out the bubbles and write things the character thinks, or says to himself/herself on each bubble, and then put the bubbles around the portrait.

Step Three:

- Add bubbles as you learn more new things about the character or how the character has changed as you read the novel further – follow the bubble step.

On-Going Class Room Product:

Create a Theme/Character Chart that can be posted in the class and keep an on-going chart for yourself. As you read, choose a character who displays or doesn't display the unit theme "responsibility" or who shows good character. As you are reading, cite the page number you found the example on, cite the sentence you found it in, and list the characters who were involved. An example is done for you. You can also include other character traits which are displayed by the characters. It will be used for your final writing product.

Sample

Theme/definition	Cite page number	Example from Text	Characters Involved
Responsibility	7	She just sat there and stared out the window, thinking what a blissful world it was and how lucky she was to have entire charge of a pig.	Fern
Lack of responsibility	7	She was still thinking about the pig when the teacher said: "Fern, what is the capital of Pennsylvania?" Wilber.	Fern and the teacher

Responsibility T Chart

"I am responsible for what I do and don't do. I am responsible for what I say or don't say. I am responsible by doing what I say I will do and doing what is best for everyone. I practice responsibility by starting tasks promptly, following directions, and completing tasks on time. I can be responsible for always doing what I should be doing right now. Being prudent by planning and thinking ahead helps me be responsible.

On one side of the T Chart, cite examples and page numbers from the text of character NOT acting responsibly. On the other side of the chart give suggestions of ways they could correct their actions.

Link

Write

Look carefully at this text from today's reading.

"Well," said Mrs. Zuckerman, "it seems to me you're a little off. It seems to me we have no ordinary spider."

Now write

I am responsible for what I do and don't do. I am responsible for what I say, or don't say. I am responsible by doing what I say I will do and doing what is best for everyone.

Wilbur is a survivor and a special pig with many special attributes. Charlotte also has amazing talents and is a caring presence. Which character do you think is the most extraordinary?

Write a paragraph in which you share your opinion. Introduce your topic, stating what you are writing about and your opinion. Provide reasons which support your opinion. Use linking words. Provide a concluding statement or section.

[Link](#)

Apply

Text with SEL idea and application activity directions

As a class look at the T Charts where the characters were acting irresponsibly, chose the top three examples. Brainstorm ways the characters could be more responsible.

[Link](#)